

DILLON 1 SCHOOL DISTRICT

PO Box 644
Lake View, SC 29563

GRADES PK-12

ENROLLMENT 919 Students

SUPERINTENDENT Stephen Laird 843-759-3001

BOARD CHAIR Earl Gleason Jr. 843-464-3730

FISCAL AUTHORITY Appointed Legislative Delegation

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	4	1	1

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

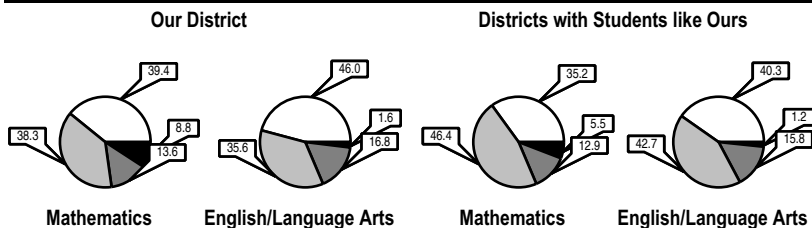
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	50.8	44.0	45.6	63.9	58.1	58.0
Passed 2 subtests	18.5	12.0	16.2	16.6	17.6	19.2
Passed 1 subtest	10.8	21.3	14.7	10.6	15.1	13.6
Passed no subtests	20.0	22.7	23.5	8.9	9.2	9.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.3	8.4
Seniors who met the SAT requirement	5.3	8.5
Seniors who met the grade point average	47.4	42.4

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	424	98.8	46.0	35.6	16.8	1.6	18.4	17.6
Gender								
Male	217	98.6	58.8	27.3	12.8	1.1	13.9	17.6
Female	207	99.0	33.3	43.5	21.0	2.2	23.1	17.6
Racial/Ethnic Group								
White	199	99.0	35.1	36.3	25.1	3.5	28.7	17.6
African-American	213	98.6	55.2	35.4	9.4		9.4	17.6
Asian/Pacific Islander		0.0						17.6
Hispanic	4	100.0						17.6
American Indian/Alaskan	8	100.0						17.6
Disability Status								
Not disabled	370	99.2	38.8	40.0	19.4	1.9	21.3	17.6
Disabled	54	96.3	88.9	9.3	1.9		1.9	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	424	98.8	46.1	35.4	16.9	1.6	18.5	17.6
English Proficiency								
Limited English proficient	3	100.0						17.6
Non-limited English proficient	421	98.8	46.0	35.5	16.9	1.6	18.5	17.6
Socio-Economic Status								
Subsidized meals	324	98.8	54.3	35.4	10.4		10.4	17.6
Full-pay meals	99	99.0	21.5	35.5	36.6	6.5	43.0	17.6

Mathematics								
All students	424	99.1	39.4	38.3	13.6	8.8	22.3	15.5
Gender								
Male	217	98.2	42.6	37.8	11.2	8.5	19.7	15.5
Female	207	100.0	36.4	38.5	16.0	9.1	25.1	15.5
Racial/Ethnic Group								
White	199	98.5	24.6	42.1	18.1	15.2	33.3	15.5
African-American	213	99.5	52.1	35.1	9.8	3.1	12.9	15.5
Asian/Pacific Islander		0.0						15.5
Hispanic	4	100.0						15.5
American Indian/Alaskan	8	100.0						15.5
Disability Status								
Not disabled	370	99.5	34.8	39.4	15.5	10.2	25.8	15.5
Disabled	54	96.3	66.7	31.5	1.9		1.9	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	424	99.1	39.5	38.1	13.6	8.8	22.4	15.5
English Proficiency								
Limited English proficient	3	100.0						15.5
Non-limited English proficient	421	99.0	39.6	38.0	13.6	8.8	22.5	15.5
Socio-Economic Status								
Subsidized meals	324	99.1	47.9	39.7	9.6	2.8	12.4	15.5
Full-pay meals	99	99.0	14.0	33.3	25.8	26.9	52.7	15.5

Abbreviations for Missing Data

N/A Not Applicable

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
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Mathematics								
2002	Grade 3	61		31.1	44.3	18.0	6.6	24.6
	Grade 4	70		53.7	25.4	11.9	9.0	20.9
	Grade 5	71		50.7	31.3	6.0	11.9	17.9
	Grade 6	52		55.1	32.7	8.2	4.1	12.2
	Grade 7	82		56.4	23.1	14.1	6.4	20.5
	Grade 8	73		51.4	40.3	6.9	1.4	8.3
2003	Grade 3	50	100.0	15.6	40.0	20.0	24.4	44.4
	Grade 4	72	100.0	31.7	42.9	14.3	11.1	25.4
	Grade 5	81	97.5	54.9	28.2	11.3	5.6	16.9
	Grade 6	82	98.8	34.3	38.6	15.7	11.4	27.1
	Grade 7	62	98.4	52.7	41.8	3.6	1.8	5.5
	Grade 8	77	100.0	40.3	40.3	16.7	2.8	19.4

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Test	Grade	Year	Percent of students scoring							
			Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	57	87.7%	57	5.3%	61	82.0%
Gender						
Male	33	93.9%	30	3.3%	33	90.9%
Female	24	79.2%	27	7.4%	28	71.4%
Race or Ethnic Group						
African American	29	79.3%	30	3.3%	34	70.6%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	28	96.4%	27	7.4%	27	96.3%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	2	I/S	0	N/A	4	I/S
Students without disabilities	55	90.9%	57	5.3%	0	87.7%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	57	5.3%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	56	89.3%	57	5.3%	60	83.3%
Lunch Status						
Subsidized meals	32	84.4%	38	2.6%	7	99.0%
Full-pay meals	24	95.8%	19	10.5%	54	35.2%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	414	440	430	452	844	892
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	17.3	16.8	18.8	17.0	17.5	16.6	16.8	16.6	18.0	16.8
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
Lake View Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 919)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.6%	Down from 4.0%	1.0%	4.0%
Attendance rate	96.2%	Down from 97.3%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	4.8%	Up from 4.2%	7.5%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.8%	Down from 8.0%	10.4%	10.6%
Older than usual for grade	6.2%	Down from 6.4%	6.5%	5.5%
Suspended or expelled	0.7%	Down from 4.9%	1.2%	1.6%
Enrolled in AP/IB programs	6.0%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	13	Up from 0	91	186
Completions in adult education GED or diploma programs	3	Up from 0	21	40

Teachers (n= 59)				
Teachers with advanced degrees	33.9%	Up from 30.2%	44.4%	47.8%
Continuing contract teachers	86.4%	Up from 69.8%	81.4%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.6%	Up from 87.0%	87.5%	89.5%
Teacher attendance rate	96.0%	Up from 95.0%	95.1%	95.1%
Average teacher salary	\$37,070	Up 1.3%	\$37,509	\$39,707
Prof. development days/teacher	14.0 days	Up from 13.0 days	13.4 days	11.3 days

District				
Superintendent's years at district	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio	33.6 to 1	Up from 26.4 to 1	21.6 to 1	20.6 to 1
Prime instructional time	90.0%	Down from 90.1%	88.9%	89.0%
Dollars spent per pupil*	\$6,895	Up 2.8%	\$6,889	\$7,412
Percent spent on teacher salaries*	53.6%	Up from 51.8%	55.3%	56.0%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
Parents attending conferences	99.0%	No change	92.6%	96.1%
Number of schools	3	No change	5	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.8%	3.5%
Average age in years of school facility	34	N/A	30	26
Number of schools with SACS accreditation	0	N/A	4	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees appointed

Fiscal Authority

Appointed Legislative Delegation

Average Number of Hours of Training Annually 2.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

The Dillon District One Schools are committed to excellence for all students in all areas. Achieving this goal has been particularly difficult the past two years. State budget cuts of more than \$200,000 each year have stretched our ability to provide the services our students need and deserve. Fortunately our community has stepped forward to assist in offsetting some of these losses. Even with this help we have been forced to cut a teaching position each year. We hope a better economy will mean better times for the schools and our community.

All of our schools have worked extremely hard to meet the needs of our students. Teachers have participated in workshops and brought those ideas back to their classrooms. Two of our teachers, Ms. Sharon Williams and Ms. Lisa Tyson-Cox, received National Board Teaching Certification this year. These ladies are to be congratulated on their hard work, which will translate into increased learning for their students.

To help our students reach the standards set by the state, we again had after school and summer school programs for the students most in need. The teachers and students in these programs should be commended for the many extra hours spent working to improve. Our district received over \$350,000 in grants to do renovations at Lake View Elementary School and for special education needs at all three schools. In partnership with the Latta schools we receive a federal technology grant for \$400,000. The grants do not take the place of basic services but allow us to improve our facilities and technology.

It would be impossible to list all the individual achievements of our students. The most noteworthy include eighteen seniors who received LIFE Scholarships as well as numerous individual college scholarships.

Our commitment to excellence reaches beyond academics. Our band repeated their success of last year by placing in the top five in the lower state competition. Four of our athletic teams reached the playoffs. Our football team played for the state championship and our baseball team reached the lower state finals.

The Dillon One Schools cannot succeed without the contributions of parents and community. We thank you for all you have done and ask that you continue your support.

Stephen Laird, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal